

Strengthening the capacities of research scientists and graduate students to advance research and policy action in food safety in Burkina Faso

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Why this LCD project matters

- The early and mid-career researchers, professors, and graduate students in Burkina Faso have insufficient access to library resources, limited funding for research, and generally lack research training opportunities
- The poor quality of academic training and limited exposure of scholars to mentorship have stifled the development of graduate students and local scientists throughout sub-Saharan Africa, including Burkina Faso
- In Burkina Faso, academic training related to livestock systems research shows many gaps in critical thinking and experiential learning.
- There is a critical need to bridge the gap between livestock systems research at local institutions and the government to guide contextually appropriate government policy development and execution.

Our work is based in

Ouagadougou, Koudougou and Bobo Dioulasso



Overarching goal

Strengthen and expand the skills of local scientists (early and mid-career researchers and academic staff) and graduate students through a highly effective train-the-trainer (TT) model that utilizes a translational approach. We define it as a process of transferring state-of-the-art research practices and methods into practice in Burkina Faso.

What we aim to do

- Increase access to the development and application of internationally competitive research skills for graduate students and early to mid-career researchers and academic staff.
- Improve the skills of researchers in participating institutions through training in best practices and in new technologies or approaches
- Increase local, national, and international collaboration between researchers and research institutions.
- Facilitate engagement between scientists, policy makers and the public sector in support of tangible policy action.

Our work on cross-cutting themes

Graduate students will have an opportunity to apply for competitive funding to do research in gender and youth cross-cutting theme (CCT) areas and inform the research agenda setting.

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